Bachelor of **MINISTRY**

ALPHACRUCIS COLLEGE
NEW ZEALAND



Programme Handbook

2027

Part 1: Introduction **4**
Welcome 4
Accreditation 5
Part 2: What Is This Programme About? **6**
Programme Title: Bachelor Of Ministry 6
Purpose, Aims and Outcomes 6
Graduate Attributes 7
Part 3: How Is The Programme Structured? **9**
Subject Categories 9
Credit Distribution 9
Core Subjects & Electives 9
Staircasing 10
Recommended Programme Progression 10
Availability of Courses 11
Minimum And Maximum Completion Times 11
Part 4: What Are The Programme Requirements? **12**
Admission 12
Admission Policy 13
Other Requirements 13
Policy For Awarding Credit 13
Credit Transfer Policy 13
Student Enrolments 14
Graduation Requirements 14
Part 5: Who Can Help Me? **15**
Faculty 15
Student Support 15
Part 6: Where Can This Programme Take Me? **16**
Further Study Pathways 16
Ministry & Leadership Pathways 16
Professional & Community Impact 16
Stay Connected 16


AC
Graduation
Class of 2025

Part 1: Introduction

Welcome

Kia Ora, it is our pleasure to welcome you to Alphacrucis and our Bachelor of Ministry (BMin). We are delighted that you have chosen to join our learning community and take this important step in responding to God's call on your life. Whether you are preparing for ministry in the church or wider community, or are seeking to deepen your faith, knowledge, and leadership, we are honoured to journey alongside you.

The BMin offers a unique opportunity to engage in higher ministry education within the framework of a Pentecostal expression of faith. This is critical for the development of the next generation of leaders who want to combine an empowering of the Spirit with thorough training and accurate Christian worldview. The BMin combines contemporary scholarship with a dynamic experience of the presence of God.

While the programme is designed to prepare students for Christian ministry and church leadership, it also equips graduates with transferable skills, a Christian worldview, and leadership capabilities that can be applied across a wide range of professions and contexts.

The degree can be studied through distance learning, on campus intensives, or blended delivery. We also work collaboratively with ministry training providers throughout New Zealand to provide flexible study pathways and cross-crediting opportunities.

We look forward to sharing this journey with you and pray that your studies will be a time of growth, discovery, and preparation for all that God has called you to do.

Ngā Manaakitanga,

Margie Lamborn

Head of Studies for English Bachelor's Degree and Diplomas

Email: margie.lamborn@acnz.ac.nz
Phone:027 305 4480
www.acnz.ac.nz

Accreditation

NZQA

Alphacrucis College New Zealand (ACNZ) is registered as a Private Training Establishment (PTE) with the New Zealand Qualifications Authority (NZQA). The College holds NZQA approval and accreditation to deliver this programme and award the qualification on successful completion.

Assemblies Of God New Zealand

Alphacrucis is the national ministry training college of the Assemblies of God in New Zealand since 1987.

Asia Pacific Theological Association

Alphacrucis College New Zealand is accredited with the Asia Pacific Theological Association to deliver courses not accredited with NZQA. The college is a Charter Member of the association.

Other Links

Alphacrucis has relationships with many other Pentecostal and Charismatic churches and movements and also participates on a regular basis in meetings of the Christian Theological and Ministry Education Society (CTMES), and the Association of the Pentecostal and the Aotearoa New Zealand Association for Biblical Studies (ANZABS).

Part 2: What Is This Programme About?

Programme Title: Bachelor Of Ministry

Purpose, Aims and Outcomes

Purpose

The BMin is designed to prepare people for ministry in a variety of situations. These include:

- Church leadership and pastoral ministry positions, particularly in Pentecostal and Charismatic denominations. The roles of pastoral leadership, youth, music, children's ministries and missions are all appropriate positions that the degree equips for. Please check with your denominational authorities if this degree is accepted as a pre-requisite for ordination.

- The BMin is also valuable for shaping a Christian worldview and leadership skills applicable to other careers. For many it will form a companion degree to another specialized professional qualification, for example law, business, medicine etc.

- The College has a strong ethos for shaping Christian and professional character and this is expressed through the graduate attributes detailed below which shape the content and delivery of all courses.

Aims

To prepare people from Pentecostal, Charismatic and other interested traditions for service in ministry (both in church and community) that is both flexible and responsive to contemporary change and challenge:

a) To provide students with knowledge and skills with which to collect, analyse, organize, summarize and critically evaluate information on a broad range of topics and contemporary issues in Christian theology and ministry from a wide range of sources.

b) To prepare students to make appropriate choices by applying biblical knowledge, and other Christian perspectives and understanding to situations in daily life.

c) To equip students to understand and communicate biblical content and Christian worldview.

d) To enable students to apply concepts and principles drawn from systematic and coherent bodies of knowledge to a wide range of day-to-day ministry and Christian leadership situations, where appropriate skills of insight, analysis, communication and problem solving are integrated and applied.

e) To develop students' intellectual acumen sufficiently for the pursuit and evaluation of relevant research, and for understanding, evaluating and responding to new information, concepts and evidence from a wide range of sources.

f) To develop skills in collaboration, interpersonal interaction, and leadership appropriate to Christian ministry and/or team-based learning.

g) To exercise initiative and informed judgment in applying knowledge and skills to challenges and expectations of ministry and, as appropriate, supervising and organising the activities of others.

h) To prepare students to exercise self-discipline in study and express academic knowledge, understanding and applications in a clear, coherent and well-reasoned manner and thereby encourage students to embrace and pursue lifelong learning.

Outcomes

At the point of graduation, the student will be able to:

a) demonstrate a deep knowledge of Christian history, doctrine and tradition

b) analyse and interpret the biblical text, using sound hermeneutical methods, as a core document of the Christian faith with consideration for the contemporary application of the text

c) explain and communicate a Christian worldview, with particular emphasis on the role of the gospel in providing an ethical framework for personal living

d) demonstrate skills in critical thinking and self-directed research, using a range of sources and methods

e) discuss and analyse contemporaneous topics, issues and challenges impacting on Christian ministry and the Pentecostal community, and create solutions to these challenges

f) demonstrate breadth and complexity of professional ministry skills pertinent to engagement with congregational communities, including Māori Christians

g) collaborate with the broader community of Christian ministers and community leaders to provide appropriate collegial support

h) demonstrate self-reflection and evaluation of ministry performance for the purpose of vocational development

Graduate Attributes

It is the goal of the college that graduates from this degree will demonstrate the following attributes:

Attribute 1. Christian Worldview:

Knowledge of the Christian story, derived from the Scriptures and tradition of the church and awareness of the implications of this story for self-identity in the context of local and global communities. This includes a commitment to engage with alternate worldviews and show appreciation of the values and perspectives of others.

Attribute 2. Leadership:

Ability to provide effective Christian leadership to individuals, groups and organisations, demonstrated in the capacity to influence and enable others to accomplish worthwhile objectives which contribute to the human good and the kingdom of God. This includes seeking to emulate the example of Jesus Christ in serving and empowering others.

Attribute 3. Integrity and Justice:

Ability to apply a Christian worldview in the diverse situations and responsibilities of life, and to exercise faith, hope, love and generosity as prevailing attitudes. This includes the active promotion of the gospel, social justice, equality, mutual respect and an ecological ethos.

Attribute 4. Communication:

Ability to communicate effectively to a range of audiences, in appropriate contexts using high levels of verbal, written and technological skills. This includes visual and media literacy, numeracy, rhetoric and persuasion.

Attribute 5. Personal and Social Skills:

Relational skills that incorporate the flexibility for both independent and collaborative situations. This includes personal and group organisational skills, conflict management and resolution, as well as the ability to value and respect the opinions of others.

Attribute 6. Critical and Creative Thinking:

Capacity for critical and reflective thinking that is explored not only individually but within a community context. This includes a capacity to be creative and to research, analyse and resolve problems in innovative and prophetic ways.

Attribute 7. Professional Knowledge:

Use and maintain knowledge about a discipline or field, in terms of theoretical, conceptual and methodological elements, striving continually and independently to secure further knowledge and where appropriate, defined professional skills.

Part 3: How Is The Programme Structured?

The BMin is made up of the following:

- 12 compulsory core subjects
- 7 restricted elective subjects
- 5 elective subjects

Subject Categories

The degree has subjects that fall into the following categories:

Subject Group	Divisions	Subject ranges included
Biblical Studies	Biblical Studies	BIB – Biblical Studies
	Ancient Languages	ANL – Ancient Languages
Christian Thought	Theology	THE – Theology
	Church History	HIS – Christian History
	Christian Spirituality	SPI – Spirituality
Ministries	Ministry	MIN – Ministry
	Mission	MIS – Missions
	Practical Ministry	MIN – Practical Ministry CHP – Chaplaincy Practice
	Management	MAN – Management
	Leadership	LEA – Leadership RES – Research

Credit Distribution

To complete the degree students must have the following credit distribution and meet the core structure:

Subject Group	Credits	Requirements
All Groups	Minimum of 360 credits, with a minimum of 72 at Level 7	180 credits in the **Compulsory Core Subjects** *PLUS* 105 credits in **Restricted Elective Subjects** *PLUS* 75 **Elective** credits

Core Subjects & Electives

Core Subjects	BIB101: Narrative of the First Testament BIB102: Writings of the New Testament HIS101: History of Christianity LEA101: Leadership Principles MIN101: Introduction to Ministry MIN102: Communicating the Gospel	8@L5 = 120 Cr 4@L6 = 60 Cr **Total 12 = 180 Cr**

	MIS101: Introduction to Cross-cultural Ministry THE101: Understanding the Faith BIB201: Hermeneutics SPI201: Christian Spirituality and Vocation THE205: Personal and Public Ethics MIN202: Contemporary Preaching	
Restricted Electives	1x 200 Biblical Studies (BIB/ANL) 1x 200 Chirstian Thought (THE/HIS/SPI) 2x 200 Ministries (MIN/MIS/ MAN /LEA) 1x 300 Biblical Studies (BIB/ANL)) 1x 300 Christian Thought (THE/HIS/SPI) 1x 300 Ministries (MIN/MIS/ MAN /LEA)	4@L6 = 60 Cr 3@L7 = 45 Cr **Total 7 = 105 Cr**
Electives	2x 100 level or above 1x 200 level or above 2x 300 level	3@L5/6 = 45 Cr 2@L7 = 30 Cr **Total 5 = 75 Cr**

Note: *Electives and Restricted Electives as available each year*

L100 = NZQF Level 5
L200 = NZQF Level 6
L300 = NZQF Level 7

Staircasing

Students who have completed either the Diploma in Theological Studies Level 5 or the Diploma in Christian Leadership Level 5, leading to the New Zealand Diploma in Christian Studies Level 5, can apply to enter the second year of the Bachelor of Ministry.

Recommended Programme Progression

of papers to make up the total of 24 courses in the Bachelor of Ministry degree (based on full-time study):

Year 1: Semester 1	Year 1 Semester 2
BIB101: Narrative of the First Testament (Core) HIS101: History of Christianity (Core) MIN101: Introduction to Ministry (Core) THE101: Understanding the Faith (Core)	BIB102: Writings of the New Testament (Core) LEA101: Leadership Principles (Core) MIN102: Communicating the Gospel (Core) MIS101: Introduction to Cross-cultural Ministry (Core)
Year 2: Semester 1	Year 2: Semester 2
BIB201: Hermeneutics (Core) SPI201: Christian Spirituality and Vocation (Core) BIB214: Pentateuch (RE) MIN207: Healing Ministry of the Church (RE)	THE205: Personal and Public Ethics (Core) MIN202: Contemporary Preaching (Core) THE204: Pentecostal Pneumatology (RE) MAN210: Legal & Governance (RE)

Year 3: Semester 1	Year 3: Semester 2
ANL102: New Testament Greek 1 (E) LEA302: Strategic Thinking & Planning (RE) MIN304: Church in Society (RE) 200/300 (E)	ANL203: New Testament Greek 2 (E) THE304: Theology & Popular Culture 300 (E) 300 (E)

Availability of Courses

Courses in the curriculum will be available through several delivery options:

Distance and Offshore Study

All Alphacrucis distance study is supported by the E-learning platform.

Semester Length Classes

When available, these are taught at the Alphacrucis Henderson Campus. See the annual calendar for subject availability (on website and Moodle)

Intensive Delivery

Lectures for an intensive will be delivered during either 2 or 4-day classes. The remaining lecture content and support for completing the paper will be provided through Alphacrucis' on-line learning platform. These will be available at the Alphacrucis campus and from time to time at selected locations through NZ. See the annual calendar for subject availability (on website and Moodle).

Blended Delivery

Subjects are delivered through a combination of in-class lectures, on-line classes and web-based e-learning.

Minimum And Maximum Completion Times

Each course within the BMin is worth 15 credits points. The qualification will therefore require a total of 24 courses (360 credit points).

For full-time students, this is 8 courses per year over three years. The minimum completion time for full-time students is 6 semesters. These are normally studied consecutively. Students may apply for permission to suspend their studies by up to 2 semesters during the entire degree. Students may also enrol for part-time study.

Part-time study is generally considered by the College to be 3 or less courses per semester. The maximum period in which to complete the degree is 6 years.

Early Exit: Students who have not met the degree requirements and who are unable to continue with their studies may apply to the Academic Committee to have any credits they have completed credited towards an Alphacrucis Diploma qualification.

Part 4: What Are The Programme Requirements?

Admission

1. NZ Citizens and Permanent Residents (with English as their first language)

Candidates for the BMin must fulfil the requirements for entrance into a New Zealand University or apply under Mature Age provisions.

University Entrance Requirements

1. Bursaries Examination:
    - Up to and including 1986: an aggregate total of 160 marks in four subjects.
    - From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose).
    - From 1993: three individual subjects with C grades or higher plus Higher School Certificate, or an 'A' or 'B' Bursary.
2. UE gained before 1986.
3. Up to and including 1992, a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40% in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose).
4. From 1993: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.
5. From 2005, NCEA: a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework (NQF). NQF credits can be gained either from unit standards or from achievement standards. The required number of credits must include a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional approved subjects or domains on the NQF. In addition, a minimum of 14 credits at Level 1 or higher in Mathematics on the NQF and a minimum of four credits in Reading and four credits in Writing at Level 2 or higher in English or Te Reo Māori are required. The Reading and Writing credits need to be selected from a schedule of approved achievement and unit standards.
6. A qualification from another New Zealand tertiary institution at Level 5 or above.

Mature Age Entry

A person who does not hold a university entrance qualification, but who is a New Zealand citizen or permanent resident and is aged 20+ years on or before the first day of semester in which a proposed programme of study is offered is eligible to apply for Special Admission.

2. NZ Citizens and Permanent Residents (who do not have English as their first language)

In addition to the requirements for NZ Citizens and Permanent Residents (above), students in this category must fulfil English language requirements. These are detailed in the International Students section below.

3. International Students

International students will, generally, require an overall band of 5.5 or higher in IELTS (academic), with a minimum of 6.0 in reading and writing.
Students may apply for a waiver from the IELTS requirement if they are able to supply ample evidence of English capability from another test or by having completed other qualifications in English.

Admission Policy

Admission to the Alphacrucis College BMin is determined by application. In deciding whether or not to admit a student, the College will take into account:

- Satisfactory fulfilment of entry requirements
- The application form and its content

The College retains the right to refuse admission to a programme if the student is deemed to be unlikely to cope academically, or if the application form or character references indicate that a student is likely to struggle with college life and college discipline.

Other Requirements

To successfully complete each course, students will require regular access to a computer and the internet.

Policy For Awarding Credit

Important Note: Please see the **Alphacrucis Student Handbook** for the relevant policies and processes for extension requests, attendance requirements, aegrotat passes, resubmissions, re-enrolments and appeals.

Transition for Current Alphacrucis Diploma Students

Students may cross credit a maximum of 180 Level 5 credits into the BMin from previous Diploma studies at Alphacrucis, providing that the level/credit requirements of the BMin can be met.

Credit Transfer Policy

Credit transfer refers to credit that is awarded on the basis of prior formal learning or study at another tertiary institution. Credit transfer may be given for a specified paper or papers where previous study is regarded as having satisfied both the outcomes and the assessment requirements of the Paper.

If the applicant is eligible for credit for previous studies, they should request advice from the Registrar about credit transfer when accepting the offer of admission. Please note that credits gained more than 15 years prior may not be eligible for cross credit.

The Head of Studies for the BMin is responsible for overseeing the credit transfer applications and will report to the Academic Committee all credit transfers awarded once per Semester.

Students from Diploma programmes

For students wishing to credit transfer from a diploma programme at another institution, credit transfer may be allowed for similar subjects. Students may cross credit a maximum of 180

credits into the BMin from previous Diploma studies at another institution, and providing that the level/credit requirements of the BMin can be met. No level 4 credits may be transferred into the BMin.

Students from Degree programmes

Where the other institution has subjects with clearly defined New Zealand Qualifications and Credentials Framework (NZQCF) levels, credits and outcomes, credit transfer will be allowed for similar subjects. The number of credits to be transferred depends on:

- Meeting Level/credit requirements of the BMin
- Satisfactory passes in the other institutions courses
- Maximum credit transfer of 240 credits

See the Student Handbook for the full policy and procedures.

Student Enrolments

Students will make course selections each academic year or Semester. It is the student's responsibility to ensure that those selections enable them to achieve the degree requirements. Students are encouraged to seek the guidance of the Registrar or Head of Studies to ensure that they are meeting the degree requirements.

Graduation Requirements

Students are eligible to graduate from the award in which they are enrolled if:

- they have met all the course requirements as prescribed in the award's regulations
- no financial debt is owed the college
- there is no current suspension or exclusion on their record
- they have not already graduated from that award.

The Registrar will prepare a list of candidates for admission to the Degree to be presented to the Academic Committee. The Academic Committee will recommend to the NZ Alphacrucis Council the candidates for admission to the Degree.

Degrees will be conferred at the Graduation of each year. The Registrar will prepare the testamur to be conferred by the Council at graduation. Testamurs will be signed by the Chair of the Council and the Director of Campuses.

Part 5: Who Can Help Me?

Faculty

The faculty consists of experienced ministry practitioners, church leaders, and scholars who bring both academic expertise and practical ministry experience to the programme.

Lecturer	Subject Area
Dr Sean du Toit	Biblical Studies
Steven Gerbault	Biblical Studies
Dr Michael Frost	Theology
Dr Kerry Gordon	Church History & Theology
Peter Tate	Leadership
Ken Harrison	Leadership
Margie Lamborn	Ministry & Spirituality
Dawn Dalloway	Ministry
Robert Coenradi	Missions
Dr Chanki Shin	Ancient Languages

Student Support

ACNZ is committed to supporting students throughout their learning journey. We recognise that students bring a wide range of experiences, responsibilities, and challenges to their studies, and we seek to provide appropriate academic, pastoral, and wellbeing support to help students succeed.

Support is available in areas such as:

- Academic advice and study planning
- Programme and course selection
- Learning and assessment support
- Pastoral care and wellbeing
- Disability support
- Māori and Pasifika support
- International student support
- Referral to external support services where appropriate

Students are encouraged to seek assistance early if they experience challenges that may affect their studies. Our staff are committed to working alongside students to help them flourish academically, personally, and spiritually.

For academic advice relating to the Bachelor of Ministry programme, students should contact the Head of Studies. For broader support and wellbeing matters, students may contact the Student Engagement team or refer to the ACNZ Student Handbook.

Part 6: Where Can This Programme Take Me?

Further Study Pathways

The Bachelor of Ministry provides a pathway into further theological and ministry study.
Graduates may be eligible to progress into other postgraduate theological qualifications (subject to entry requirements)
Students considering further study should discuss their options with the relevant Head of Study or Registrar.

Ministry & Leadership Pathways

The Bachelor of Ministry is designed to equip graduates for a wide range of ministry, leadership, and service opportunities.
Graduates may serve in areas such as:

- Pastoral ministry
- Church leadership
- Chaplaincy
- Mission and outreach
- Youth and young adults ministry
- Worship and discipleship ministries
- Community development and support services
- Christian education and training

The exact pathway will vary depending on a student's gifts, experience, calling, and ministry context.

Professional & Community Impact

Many ACNZ graduates combine ministry with professional careers, community service, business, education, and other areas of leadership and influence.
The programme seeks to develop graduates who can:

- Apply biblical and theological understanding to real-world situations
- Demonstrate servant leadership and Christian character
- Communicate effectively in diverse contexts
- Contribute positively to churches, organisations, and communities
- Continue learning and growing throughout their lives

Stay Connected

Graduation is not the end of the ACNZ journey.
ACNZ values its alumni and encourages graduates to remain connected through ongoing learning opportunities, ministry networks, college events, and the wider ACNZ community.

End of Handbook



ALPHACRUCIS COLLEGE
NEW ZEALAND